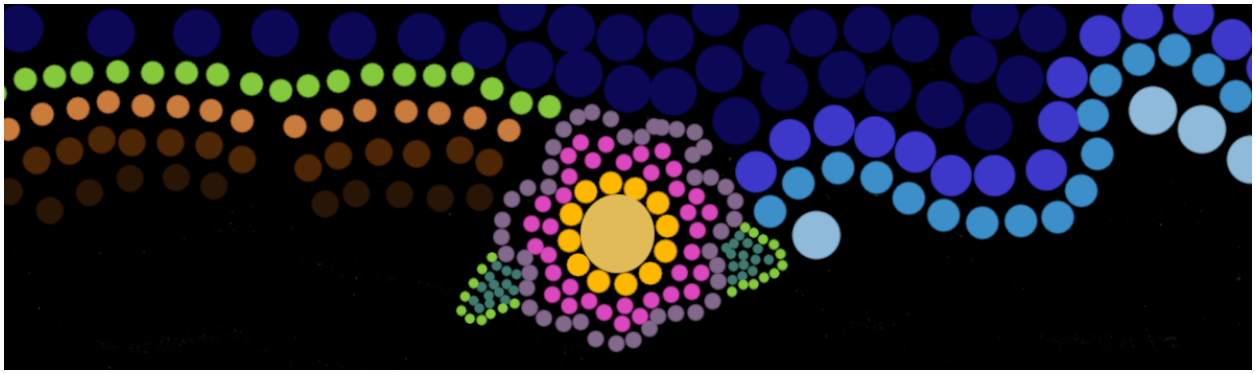

Introduction to Indigenous Leadership: Action and Art

Pre-Module Activity

A. List five characteristics of a good leader.

1.

2.

3.

4.

5.

B. List five values a good leader should possess.

1.

2.

3.

4.

5.

C. Give an example of a leader and reflect on why they are a leader you admire.

Activity One

Draw a diagram depicting the connection between a leader and their followers.
Tip: How are the followers and leaders positioned comparatively?

Activity Two

Explain how an Indigenous leadership perspective seems similar or different from your own.

Activity Three

A. Draw two separate circles with one representing the follower and the other the leader. Through the overlap, demonstrate the amount of power you think the leader has over (overlapping) the follower.

B. Would the two circle diagram look the same if the leader was a boss at work, a religious leader, family member, or police officer? Explain.

C. Rate this statement:

My right to self-determination is something I value.

1	2	3	4	5
strongly disagree	**disagree**	**not sure**	**agree**	**strongly agree**

Activity Four

Illustrate how your identity is tied to your cultural community.

A. Draw a circle and colour in the percentage of time you spend on cultural community activities.

B. Draw a circle and show, through colouring in part of the circle, how much you prioritize your cultural community in terms of thought, effort, and care.

C. Draw a circle and show, through colouring in part of the circle, how much your cultural community impacts your sense of value?

D. How do you think a sense of community or individualism impacts the focus of a leader's advocacy?

Activity Five

A. Spend 5-10 minutes researching an Indigenous leader. Did the leaders' life story and choices reflect Indigenous leadership priorities, such as?

Cultural knowledge sharing

Yes No Unknown

Self-determination

Yes No Unknown

Community advocacy/investment

Yes No Unknown

Shared leadership roles

Yes No Unknown

Community values

Yes No Unknown

B. Give one example of an Indigenous leadership priority highlighted through the leader's life story.

C. How do you think Indigenous leadership priorities impact relational expectations with non-Indigenous leaders and followers?

D. What is your culturally inclusive strategy as a leader?

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